

Waimahia Intermediate School



“Engaged, Achieving, Confident in Our Identity”

PARENT INFORMATION

Table of Contents



	Page
Principal's Welcome	1
Our Vision and Values	2
Our Learning	3
Student Led Learning	4
Bilingual Education	5
Our Core Curriculum	6
Specialist Technology	7
Specialist Technology	8
Specialist Arts	9
Sport and EOTC	10
A Sense of Belonging	11
Student Support	12
General Information	13
Enrolment Information	13

Principal's Welcome

Kia ora koutou katoa, Talofa lava, Kia orana, Malo e lelei, Fakaalofa lahi atu, Bula vinaka, Namaste, Malo ni – Welcome to Waimahia!

Waimahia Intermediate School students are proud of who they are and who they come from. Students at our school know that who they are as a person and as a learner is valued, encouraged and enhanced here at school.

“Our vision is for young people to be positive in their own identity...” – NZ Curriculum p.8

We believe that success is more than reading, writing and maths. Success for our students also encompasses their character and their readiness to take on the challenges after they leave our school. To achieve success for your child our committed team of teachers and support staff strive to provide a positive, safe environment in which quality teaching and learning occurs.

We look forward to meeting each of you and working with you to equip your child for the next part in their learning and life.

Soifua ma ia manuia!

Melini Fasavalu

Principal

Our Vision and Values

Vision



Our Vision Statement is taken from one of King Tawhiao's sayings:

Maaku anoo e hanga tooku nei whare.

We shall fashion our own house.

At Waimahia this means that we will 'determine our own destiny'.

We believe that our students will leave Waimahia equipped with the knowledge and ways of thinking that will enable them to be *engaged, achieving and confident in their identity.*

Values



Our values are the three pou of our whare or fale.

Mana

Ownership, self-belief, identity, integrity
We will empower ourselves and others.

Manaakitanga

Respect, service, inclusiveness, care
We will embrace and engage with others.

Mātauranga

Inquiry, creativity, innovation, enterprise
We will educate ourselves and others



Our Learning

Intermediate schooling is about bridging between primary and secondary schools. Intermediate schooling is also about supporting early adolescents to start thinking about who they would like to be as a learner and as a person.

As a small intermediate school with smaller class sizes, teachers are able to build learning focussed relationships with each individual in their class. This allows teachers to provide responsive teaching programs that cater to students' individual needs.

We also provide opportunities to gain the expertise of a range of specialist teachers.

At Waimahia our curriculum will provide:

- Literacy and maths teaching to cater for students' individual needs.
- Meaningful project-based inquiry learning where students will be able to practise and apply their literacy and maths skills.
- A specialist arts and technology programme, including STEAM and Robotics.
- Opportunities to learn about and share their cultural identity and that of others.
- Opportunities to experience a range of Sports
- Education Outside the Classroom programmes including;
 - Explore Auckland EOTC experiences for Year 7
 - Explore Wellington for Year 8
- Opportunities to grow leadership potential.

Student Led Learning

In order to determine their own destiny, our students need to have the skills, mindset and courage to take charge of their own learning.

Active Learner & PB4L



Students at Waimahia learn what an active learner looks like and how they can be more active in their learning. Active learner capabilities are linked with Positive Behaviour for Learning and Life. These skills and ways of thinking are constantly reinforced by all teachers across all curriculum areas.

Student Voice



Student voice plays an important part in tracking if our teaching is effective. Teachers consistently ask students to evaluate if teaching actions support their learning.

Student voice also plays an important part in the projects we undertake in our learning. All projects are high interest and meaningful for the students.

Students are given multiple opportunities to lead at Waimahia. They serve the school by leading assemblies, cultural groups, sports teams, school events, and WaiKai Café.



Bilingual Education

What is bilingual education?

Bilingual education is where subjects are taught in two languages and students become biliterate or fluent speakers and writers in both languages by the end of their schooling. The goal is for our students to become biliterate and NCEA Level 1 ready by the end of their two years in our bilingual classes.

“Research highlights that becoming biliterate is the key to academic success.”

Prof. Stephen May, University of Auckland

Our Bilingual Classes

Te Manukura Maia is our bilingual Māori whānau.

Apolima is our bilingual Samoan aiga.

Both classes cover the same format for learning as all our students. However, the projects and other contexts for learning will come from a ‘te ao Māori’ and ‘faa Samoa’ perspective. Projects will be chosen to provide opportunities for our bilingual learners to celebrate and expand their understanding of what it is to be Māori and/or Samoan.

There will be timetabled times when teaching and learning is in te reo Māori or gagana Samoa and times when teaching and learning is in English. Specific language teaching will take place where students learn te reo Māori or gagana Samoa separate from English.

If you would like your tamariki or alo to learn in this bilingual setting, please complete the additional enrolment form.

Our Core Curriculum

Project Based Inquiry



Students undertake projects which require them to investigate how the project might be completed. The projects chosen by the teacher and students are real-life projects. Projects are chosen to ensure that students complete science, social studies and health focused learning each year.

Literacy



Literacy programmes are designed to meet student individual needs. Skills learned in literacy workshops are reinforced and applied within the completion of their various project based inquiries. Each project provides real purpose for reading and writing.

Maths



Numeracy workshops are designed to meet individual student needs. Measurement, Geometry and Statistics learning is reinforced and applied within specialist projects.

WaiKai, our student-led café, also provides an opportunity for each class to engage in an enterprise project once a term. Students learn financial literacy and entrepreneurial skills.

Specialist Technology

By the end of 2 years students will have experienced all of these options

STEAM (Science, Technology, Engineering, Maths)



STEM provides opportunities for students to plan, design and build solutions through a range of mini projects.

Foods Technology



Food technology will provide opportunities for our students to learn about and create food for catering and hospitality projects.

Specialist Technology

By the end of 2 years students will have experienced all of these options

Biotech



Bio technology projects will teach students how to make plant or animal based products like rongoa, sunblock, or fabric dyes.

Hard & Soft Materials Technology



Hard materials projects will focus on using plastics, metal, or wood to design and make a product which meets a need or opportunity.

Fashion design projects will give students an opportunity to design and/or make clothing, shoes, and/or jewellery.

Specialist Arts

By the end of 2 years students will have experienced all of these options

Music



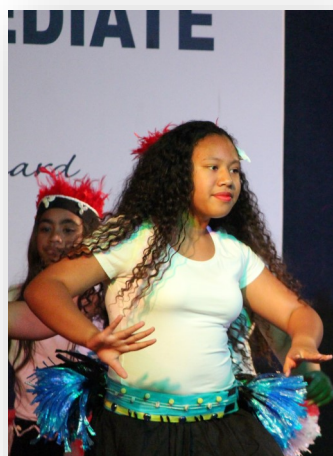
Music has been a long-standing priority and strength in our school. Students will have the opportunity to learn an instrument and basic music reading skills, through a classroom Music Project. Music School operates on a Thursday and takes students through to theory and practical exams.

Visual Arts



Students learn a range of visual art techniques using a variety of mediums to enable them to complete a visual arts project. An example of a visual arts project could be to provide the backdrop for our annual Culturacy Concert.

Performing Arts



Students will engage in a Performing Arts project which requires them to use dance, drama and other artistic forms. Students will be encouraged to express ideas through dance and drama while keeping in mind the messages they want to portray and the audience they are performing for.

Sport & EOTC

Physical Education



PE units of learning are centred on the skills needed for the sports we participate in at the Counties Manukau Tournaments.

We are supported by Counties Manukau Sport and Kiwi Sport.

Sports



We participate in 2 or 3 sports tournaments each term. All students have the opportunity to trial for teams. Coaching usually happens at lunch times and after school. You will receive an information/permission letter if your child is selected to represent our school at a tournament.

We participate in the Browns Road Saturday Netball Competition.

EOTC



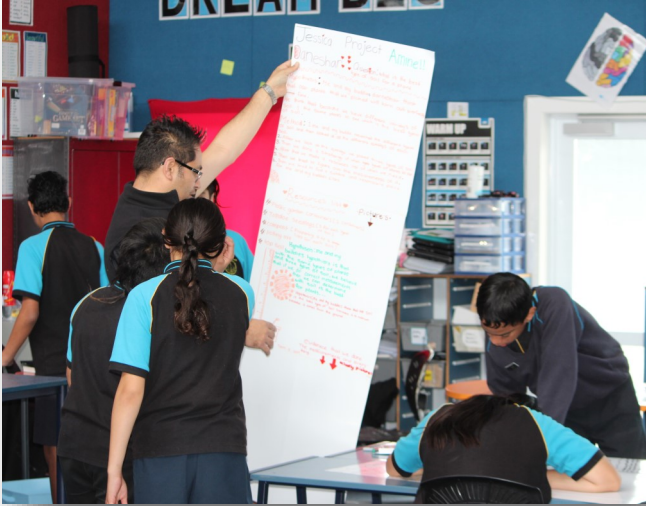
Day Trips are planned as part of a learning programme. In 2020 we will have 2 camps:

- ◆ Rangatira Camp – term 1 for student leaders
- ◆ Year 8 Wellington Trip – term 3 for all year 8 students

EOTC is coordinated by Lisa Diaz, Deputy Principal.

A Sense Of Belonging

Learning Focused Relationships



Teachers at Waimahia make it their business to build learning focused relationships with each of their students. Although your child will have multiple teachers, one teacher will know your child's strengths, interests and needs. This enables the teacher to provide meaningful learning for your child.

Whānau



Every student belongs to a whānau – Mahuika, Papatuanuku, Tangaroa, or Tawhirimātea. Students are proud of the whānau they belong to. Whānau programmes focus on our school values. Whānau take turns to organise fortnightly school assemblies. Inter-whānau lunchtime sports is hotly contested each week.

Culturacy



Our Culturacy Programme provides opportunities to strengthen and share their culture with others. Students also learn about others' cultures and have opportunities to make comparisons with their own. A strong sense of who they are gives them confidence for learning.

Student Support

Everyone needs support from time to time when they are learning. As well as teachers who know them well, students also form learning focused relationships with their whānau teachers and peers. Extra student support is coordinated by our Awhi Team, made up of:

Melini Fasavalu, Principal	Lisa Diaz, Deputy Principal
Tania Bell, School Counsellor	Renee Kumia, Social Worker

Student support programmes are designed based on student needs and is provided for individual students, small groups or whole class. In-house support is provided by our Awhi Team directly or with our Learning Support staff. External support is also utilized as determined in regular Awhi Team meetings.

Support available at school:

Provider	Support
School counsellor	Individual and group programmes
Social worker	Group programmes
RTLB	Work alongside teachers to support individuals and groups
Quick 60	Literacy programme
ESOL	Oral language programme
Ministry of Education	Individualised programmes
Mana Clinic Nurses	On site every morning
Other government agencies	Other general
Other Non-government agencies	Other general

General Information

2020 Start Date

- Wednesday 29th January 2020.
- We will start the year with a pōwhiri for all new students and their whānau or aiga at 9.00am. Please assemble on the AstroTurf when you arrive at school.

Uniforms

- School uniforms are available for purchase from The Uniform Shoppe on 1 Ronwood Avenue, Manukau, Auckland 2104 Tel: (09) 267 6063.
- Whānau / PE T-shirts and bucket hats are available for purchase from the school office, open from 9.00am - 7.00pm Monday 20 January, 2020.
- Please see separate flyer for uniform prices.

Stationery

- A stationery list will be available upon enrolment if you would like to take advantage of Back to School sales.

School Donations and other fees

- Zero fees for 2020.

Bell Times Information

9.00am	Session 1
11.00am	Morning Tea (<i>Tuck Shop Open</i>)
11.40am	Session 2
1.20pm	Lunch Eating (<i>Tuck Shop Closed</i>)
1.30pm	Lunch Play
2.00pm	Session 3
2.50pm	Pack Up
3.00pm	Dismissal

Enrolment Information

Please complete the enrolment forms and return them to our school office or your primary school office.

We are holding a Parent Information Evening at Waimahia Intermediate School on **Thursday 24th October, 2019 at 3.00pm - 6.30pm**. We will be talking about what teaching and learning looks like at Waimahia. There will be time for questions as well as a tour of the school. Staff will be available to support you with enrolment forms if you would like.

- If you have any queries, please contact Lisa Diaz or Melini Fasavalu using the contact details on the back page.
- We are looking forward to meeting you and your child and getting to know you better. We look forward to providing quality teaching and learning for your child.

Contact Us

Waimahia Intermediate School
44 Palmers Road, Clendon Park 2103

Phone: (09) 266 7455

Email: admin@waimahia.school.nz

Web: www.waimahia.school.nz